

FY2024 Arts in Education Grant Application Rubric

Excellent to Outstanding	Good to Very Good	Satisfactory	Marginal to Fair	Unsatisfactory
Describe the program you are requesting funds for and how it will support the needs of the selected audience(s).				
<p>The community of learners being served and their needs and desires are clearly and specifically described.</p> <p>The overview of the learning experience is thoughtful, including how it is designed to serve and adapt to the stated needs and/or desires of the intended learners.</p>	<p>The community of learners being served and their needs and desires are clearly identified and described.</p> <p>There is an overview of the learning experience, including how it is designed to serve and adapt to the stated needs and/or desires of the intended learners.</p>	<p>The community of learners being served and their needs and desires are identified.</p> <p>There is some information about the learning experience, including how it is designed to serve and adapt to the stated needs and/or desires of the intended learners.</p>	<p>The community of learners being served and their needs and desires are partially identified.</p> <p>There is some information about the learning experience, including how it is designed to serve and adapt to the stated needs and/or desires of the intended learners.</p>	<p>The community of learners being served and their needs and desires are not identified.</p> <p>There is little to no information about the learning experience.</p>
17-20 points	13-16 points	9-12 points	5-8 points	1-4 points
What is the timeline of activities? Include dates even if they are tentative, and consider activities from the planning, implementation, and follow-up/reflection of the experience.				
<p>There is a clear, specific, and realistic timeline demonstrating individual and collaborative planning with key stakeholders and final implementation.</p>	<p>There is a realistic timeline demonstrating individual and collaborative planning with key stakeholders and final implementation.</p>	<p>There is a timeline that mostly demonstrates individual and collaborative planning with key stakeholders and final implementation.</p>	<p>There is an unclear and/or unrealistic timeline.</p>	<p>There is minimal evidence of a timeline.</p>
13-15 points	10-12 points	7-9 points	4-6 points	1-3 points
What is the budget for the arts education program? Outline and provide context for all of your expenses and income by category and amount (such as teaching artist fees, travel costs, material costs). Include any administrative fees and any anticipated income outside of the MSAC grant award.				
<p>Financial information is specific and clearly tied to the request for funding and indicates realistic expenses for the successful implementation of the proposed arts education activity.</p>	<p>Financial information is clearly tied to the request for funding and indicates expenses for the successful implementation of the proposed arts education activity.</p>	<p>Financial information indicates expenses for the implementation of the proposed arts education activity.</p>	<p>Financial information indicates some expenses for the implementation of the proposed arts education activity</p>	<p>Financial information indicates little to no expenses for the implementation of the proposed arts education activity</p>
13-15 points	10-12 points	7-9 points	4-6 points	1-3 points